

നം.SJD/282/2020-D3




സാമൂഹ്യനീതി ഡയറക്ടറേറ്റ്,
വികാസ് ഭവൻ, തിരുവനന്തപുരം
തീയതി : 10-03-2023
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പത്രകുറിപ്പ്

2016 ലെ ഭിന്നശേഷി അവകാശ നിയമത്തിൽ (Rights of persons with Disabilities Act 2016) ഉറപ്പാക്കിയിട്ടുള്ള ജോലിയിലെ സംവരണം ഭിന്നശേഷിക്കാർക്ക് ഉറപ്പാക്കുന്നതിലേക്ക് സർക്കാർ വകുപ്പുകളിലെ പ്രവേശന തസ്തികകളുടെ അടുത്ത ഘട്ട പരിശോധന സാമൂഹ്യ നീതി വകുപ്പും നാഷണൽ ഇൻസ്റ്റിറ്റ്യൂട്ട് ഓഫ് സ്പീച്ച് ആൻഡ് ഹിയറിംഗും (NISH) ചേർന്ന് പൂർത്തിയാക്കിയിട്ടുണ്ട്. പൊതു വിദ്യാഭ്യാസ വകുപ്പിലെ 30 പ്രവേശന തസ്തികകളിൽ ചുമതലകൾ നിർവഹിക്കുന്നതിന് ആവശ്യമായ ശാരീരികവും പ്രവർത്തനപരവുമായ ആവശ്യതകൾ (Physical and functional assessment) പരിശോധിച്ചു തയ്യാറാക്കിയ കരട് പൊതുജനാഭിപ്രായത്തിനായി www.sjd.kerala.gov.in, www.nish.ac.in എന്നീ വെബ്സൈറ്റുകളിൽ പ്രസിദ്ധീകരിച്ചിട്ടുണ്ട് .

ഇക്കാര്യത്തിൽ പൊതുജനങ്ങൾക്കോ സംഘടനകൾക്കോ ഉള്ള ഏതൊരഭിപ്രായവും rpnish@nish.ac.in എന്ന ഇമെയിൽ വിലാസത്തിലോ RPWD Project, National institute of speech &Hearing (NISH) Sreekaryam PO,Trivandrum 695017 എന്ന വിലാസത്തിൽ തപാലായോ 21/03/2023 വൈകുന്നേരം 5 മണി വരെ അറിയിക്കാനുള്ള അവസരം ഉണ്ടായിരിക്കുന്നതാണ്. ഈ സമയത്തിനു ശേഷം ലഭിക്കുന്ന ശുപാർശകൾ പരിഗണിക്കുന്നതല്ല


(ഒപ്പ്)
സാമൂഹ്യനീതി വകുപ്പ് ഡയറക്ടർ (കേരളം)

പവിത്രൻ-തൈക്കങ്ങി
PEN Number: 212444
അസിസ്റ്റന്റ് ഡയറക്ടർ
സാമൂഹ്യനീതി ഡയറക്ടറേറ്റ്
തിരുവനന്തപുരം 695033

DRAFT PHYSICAL AND FUNCTIONALITY REQUIREMENT OF VARIOUS GOVERNMENT POSTS						
Sl. No.	Designation	Department	Minimum functional Requirement	Suitable category of Benchmark Disabilities	Nature of work performance	Working Condition/ Remarks
1	HST Languages Part-time (Hindi, Sanskrit, Arabic, Urdu, Tamil, Kannada)	General Education Department	S/ST, W, BN, L, MF, SE, RW, H,C	a) B, LV b) D, HH c) LD including CP, LC, Dw, AAV, MDy; with minimum one functional arm d) ASD (M), SLD, MI (40% - 70%) e) MD involving above combinations.	Instruct students through curriculum-approved lectures, demonstrations and discussions. Maintain accurate records regarding students' performance, assignments, attendance and grades. Evaluate and observe the mental and physical health of students and ensure they receive proper care, if necessary. Invoke discipline and leadership qualities in students. They teach high school students various science subjects. takes theory and practical classes, set examination papers, conduct examination and evaluate answer books. Maintain class registers and records.	The work is mostly performed inside in well lighted rooms. The worker usually works alone or teaches relevant subjects to the class/group of students. Mobility and bilateral hand activities should be adequate.
2	HST Physical Education	General Education Department	S, ST, W, SE, BN, CL, CRL, Ho, Ju, KC, L, MF, O, PP	a) SLD, MI (40% -70%)	The main responsibility of a physical education teacher is to provide students with knowledge of physical activities within the period duration. In the classroom, they teach students the necessary skills and safety measures that are important in the playground or field.	The work is mostly performed inside in well lighted rooms. The worker usually works alone or teaches relevant subjects to the class/group of students. Mobility and bilateral hand activities should be adequate.
3	HST Music	General Education Department	S/ST, RW, MF, SE, H, C	a) B, LV b) LD including CP, LC, Dw, AAV; with minimum one functional arm c) ASD (M), SLD, MI (40% - 70%) d) MD involving above combinations.	Instructs in Indian or Western music, either alone or in group, with or without musical accompaniments. Sings classical or light songs	The work is mostly performed inside in well lit rooms.
4	UPST (Malayalam/ Tamil/ Kannada/ Kongini)	General Education Department	S/ST, W, BN, L, MF, SE, RW, H,C	a) B, LV b) D, HH c) LD including CP, LC, Dw, AAV, MDy; with minimum one functional arm d) ASD (M), SLD, MI (40% - 70%) e) MD involving above combinations.	Instruct students through curriculum-approved lectures, demonstrations and discussions. Maintain accurate records regarding students' performance, assignments, attendance and grades. Evaluate and observe the mental and physical health of students and ensure they receive proper care, if necessary. Invoke discipline and leadership qualities in students. They teach high school students various science subjects. takes theory and practical classes, set examination papers, conduct examination and evaluate answer books. Maintain class registers and records.	The work is mostly performed inside in well lighted rooms. The worker usually works alone or teaches relevant subjects to the class/group of students. Mobility and bilateral hand activities should be adequate.
5	LPST (Malayalam/ Tamil/ Kannada)	General Education Department	S/ST, W, BN, L, MF, SE, RW, H,C	a) B, LV b) D, HH c) LD including CP, LC, Dw, AAV, MDy; with minimum one functional arm d) ASD (M), SLD, MI (40% - 70%) e) MD involving above combinations.	Instruct students through curriculum-approved lectures, demonstrations and discussions. Maintain accurate records regarding students' performance, assignments, attendance and grades. Evaluate and observe the mental and physical health of students and ensure they receive proper care, if necessary. Invoke discipline and leadership qualities in students. They teach high school students various science subjects. takes theory and practical classes, set examination papers, conduct examination and evaluate answer books. Maintain class registers and records.	The work is mostly performed inside in well lighted rooms. The worker usually works alone or teaches relevant subjects to the class/group of students. Mobility and bilateral hand activities should be adequate.
6	Junior Language Teacher (Hindi, Sanskrit, Urdu)	General Education Department	S/ST, W, BN, L, MF, SE, RW, H,C	a) B, LV b) D, HH c) LD including CP, LC, Dw, AAV, MDy; with minimum one functional arm d) ASD (M), SLD, MI (40% - 70%) e) MD involving above combinations.	Instruct students through curriculum-approved lectures, demonstrations and discussions. Maintain accurate records regarding students' performance, assignments, attendance and grades. Evaluate and observe the mental and physical health of students and ensure they receive proper care, if necessary. Invoke discipline and leadership qualities in students. They teach high school students various science subjects. takes theory and practical classes, set examination papers, conduct examination and evaluate answer books. Maintain class registers and records.	The work is mostly performed inside in well lighted rooms. The worker usually works alone or teaches relevant subjects to the class/group of students. Mobility and bilateral hand activities should be adequate.

7	Junior Language Teacher Arabic UP	General Education Department	S/ST, W, BN, L, MF, SE, RW, H,C	a) B, LV b) D, HH c) LD including CP, LC, Dw, AAV, MDy; with minimum one functional arm d) ASD (M), SLD, MI (40% - 70%) e) MD involving above combinations.	Instruct students through curriculum-approved lectures, demonstrations and discussions. Maintain accurate records regarding students' performance, assignments, attendance and grades. Evaluate and observe the mental and physical health of students and ensure they receive proper care, if necessary. Invoke discipline and leadership qualities in students. They teach high school students various science subjects. takes theory and practical classes, set examination papers, conduct examination and evaluate answer books. Maintain class registers and records.	The work is mostly performed inside in well lighted rooms. The worker usually works alone or teaches relevant subjects to the class/group of students. Mobility and bilateral hand activities should be adequate.
8	Junior Language Teacher LP	General Education Department	S/ST, W, BN, L, MF, SE, RW, H,C	a) B, LV b) D, HH c) LD including CP, LC, Dw, AAV, MDy; with minimum one functional arm d) ASD (M), SLD, MI (40% - 70%) e) MD involving above combinations.	Instruct students through curriculum-approved lectures, demonstrations and discussions. Maintain accurate records regarding students' performance, assignments, attendance and grades. Evaluate and observe the mental and physical health of students and ensure they receive proper care, if necessary. Invoke discipline and leadership qualities in students. They teach high school students various science subjects. takes theory and practical classes, set examination papers, conduct examination and evaluate answer books. Maintain class registers and records.	The work is mostly performed inside in well lighted rooms. The worker usually works alone or teaches relevant subjects to the class/group of students. Mobility and bilateral hand activities should be adequate.
9	Physical Education Teacher UP	General Education Department	S, ST, W, SE, BN, CL, CRL, Ho, Ju, KC, L, MF, O, PP	a) SLD, MI (40%-70%)	The main responsibility of a physical education teacher is to provide students with knowledge of physical activities within the period duration. In the classroom, they teach students the necessary skills and safety measures that are important in the playground or field.	The work is mostly performed inside in well lighted rooms. The worker usually works alone or teaches relevant subjects to the class/group of students. Mobility and bilateral hand activities should be adequate.
10	Music Teacher UP	General Education Department	S/ST, RW, MF, SE, H, C	a) B, LV b) LD including CP, LC, Dw, AAV; with minimum one functional arm c) ASD (M), SLD, MI (40% - 70%) d) MD involving above combinations.	Instructs in Indian or Western music, either alone or in group, with or without musical accompaniments. Sings classical or light songs	The work is mostly performed inside in well lit rooms.
11	Junior Language Teacher Part-time (Hindi, Sanskrit, Urdu)	General Education Department	S/ST, W, BN, L, MF, SE, RW, H,C	a) B, LV b) D, HH c) LD including CP, LC, Dw, AAV, MDy; with minimum one functional arm d) ASD (M), SLD, MI (40% - 70%) e) MD involving above combinations.	Instruct students through curriculum-approved lectures, demonstrations and discussions. Maintain accurate records regarding students' performance, assignments, attendance and grades. Evaluate and observe the mental and physical health of students and ensure they receive proper care, if necessary. Invoke discipline and leadership qualities in students. They teach high school students various science subjects. takes theory and practical classes, set examination papers, conduct examination and evaluate answer books. Maintain class registers and records.	The work is mostly performed inside in well lighted rooms. The worker usually works alone or teaches relevant subjects to the class/group of students. Mobility and bilateral hand activities should be adequate.
12	Junior Language Teacher Arabic UP (Part-time)	General Education Department	S/ST, W, BN, L, MF, SE, RW, H,C	a) B, LV b) D, HH c) LD including CP, LC, Dw, AAV, MDy; with minimum one functional arm d) ASD (M), SLD, MI (40% - 70%) e) MD involving above combinations.	Instruct students through curriculum-approved lectures, demonstrations and discussions. Maintain accurate records regarding students' performance, assignments, attendance and grades. Evaluate and observe the mental and physical health of students and ensure they receive proper care, if necessary. Invoke discipline and leadership qualities in students. They teach high school students various science subjects. takes theory and practical classes, set examination papers, conduct examination and evaluate answer books. Maintain class registers and records.	The work is mostly performed inside in well lighted rooms. The worker usually works alone or teaches relevant subjects to the class/group of students. Mobility and bilateral hand activities should be adequate.

13	Junior Language Teacher Arabic LP (Part-time)	General Education Department	S/ST, W, BN, L, MF, SE, RW, H,C	a) B, LV b) D, HH c) LD including CP, LC, Dw, AAV, MDy; with minimum one functional arm d) ASD (M), SLD, MI (40% - 70%) e) MD involving above combinations.	Instruct students through curriculum-approved lectures, demonstrations and discussions. Maintain accurate records regarding students' performance, assignments, attendance and grades. Evaluate and observe the mental and physical health of students and ensure they receive proper care, if necessary. Invoke discipline and leadership qualities in students. They teach high school students various science subjects. takes theory and practical classes, set examination papers, conduct examination and evaluate answer books. Maintain class registers and records.	The work is mostly performed inside in well lighted rooms. The worker usually works alone or teaches relevant subjects to the class/group of students. Mobility and bilateral hand activities should be adequate.
District Institution of Education & Training (DIET)						
14	Lecturer in Malayalam/ English/ Hindi/ Arabic/ Urdu/ Sanskrit/ Kannada/ Tamil	DIET	S/ST, W, BN, L, MF, SE, RW, H,C	a) B, LV b) D, HH c) LD including CP, LC, Dw, AAV, MDy with minimum one functional arm d) ASD (M), SLD, MI (40% - 70%) e) MD involving above combinations.	Teaching. Learning. Verbally communicating. Maintaining discipline. Maintaining leadership qualities. Maintaining empathetic attitude. Skill of evaluation etc. They teach Higher Secondary school students various subjects and languages. takes classes, set examination papers, conduct examination and evaluate answer books. Maintain class registers and records.	The work is mostly performed inside in well lit rooms. The worker usually works alone or teaches relevant subjects to the class/ group of students. Mobility and bilateral hand activities should be adequate. Should have good minimum functional communication skills
15	Lecturer in Physics	DIET	S/ST, W, BN, L, MF, SE, RW, H,C	a) LV b) D, HH c) LD including CP, LC, Dw, AAV, MDy; with minimum two functional arms and one leg d) ASD (M), SLD, MI (40% - 70%) e) MD involving above combinations	Instruct students through curriculum-approved lectures, demonstrations and discussions. Maintain accurate records regarding students' performance, assignments, attendance and grades. Evaluate and observe the mental and physical health of students and ensure they receive proper care, if necessary. Invoke discipline and leadership qualities in students. They teach high school students various science subjects. takes theory and practical classes, set examination papers, conduct examination and evaluate answer books. Maintain class registers and records.	The work is mostly performed inside in well lit rooms. The worker usually works alone or teaches relevant subjects to the class/ group of students. Mobility and bilateral hand activities should be adequate. Should have good minimum functional communication skills
16	Lecturer in Chemistry	DIET	S/ST, W, BN, L, MF, SE, RW, H,C	a) LV b) D, HH c) LD including CP, LC, Dw, AAV, MDy; with minimum two functional arms and one leg d) ASD (M), SLD, MI (40% - 70%) e) MD involving above combinations	Instruct students through curriculum-approved lectures, demonstrations and discussions. Maintain accurate records regarding students' performance, assignments, attendance and grades. Evaluate and observe the mental and physical health of students and ensure they receive proper care, if necessary. Invoke discipline and leadership qualities in students. They teach high school students various science subjects. takes theory and practical classes, set examination papers, conduct examination and evaluate answer books. Maintain class registers and records.	The work is mostly performed inside in well lit rooms. The worker usually works alone or teaches relevant subjects to the class/ group of students. Mobility and bilateral hand activities should be adequate. Should have good minimum functional communication skills
17	Lecturer in Life Sciences	DIET	S/ST, W, BN, L, MF, SE, RW, H,C	a) LV b) D, HH c) LD including CP, LC, Dw, AAV, MDy; with minimum two functional arms and one leg d) ASD (M), SLD, MI (40% - 70%) e) MD involving above combinations.	Instruct students through curriculum-approved lectures, demonstrations and discussions. Maintain accurate records regarding students' performance, assignments, attendance and grades. Evaluate and observe the mental and physical health of students and ensure they receive proper care, if necessary. Invoke discipline and leadership qualities in students. They teach high school students various science subjects. takes theory and practical classes, set examination papers, conduct examination and evaluate answer books. Maintain class registers and records.	The work is mostly performed inside in well lit rooms. The worker usually works alone or teaches relevant subjects to the class/ group of students. Mobility and bilateral hand activities should be adequate. Should have good minimum functional communication skills
18	Lecturer in Mathematics	DIET	S/ST, W, BN, L, MF, SE, RW, H,C	a) LV b) D, HH c) LD including CP, LC, Dw, AAV, MDy; with minimum two functional arms and one leg d) ASD (M), SLD, MI (40% - 70%) e) MD involving above combinations.	Instruct students through curriculum-approved lectures, demonstrations and discussions. Maintain accurate records regarding students' performance, assignments, attendance and grades. Evaluate and observe the mental and physical health of students and ensure they receive proper care, if necessary. Invoke discipline and leadership qualities in students. They teach high school students various science subjects. takes theory and practical classes, set examination papers, conduct examination and evaluate answer books. Maintain class registers and records.	The work is performed mostly outside. Requires good hand-eye coordination etc.

19	Lecturer in Social Sciences	DIET	S/ST, W, BN, L, MF, SE, RW, H,C	a) B, LV b) D, HH c) LD including CP, LC, Dw, AAV, MDy with minimum one functional arm d) ASD (M), SLD, MI (40% - 70%) e) MD involving above combinations.	Teaching. Learning. Verbally communicating. Maintaining discipline. Maintaining leadership qualities. Maintaining empathetic attitude. Skill of evaluation etc. They teach Higher Secondary school students various subjects and languages. takes classes, set examination papers, conduct examination and evaluate answer books. Maintain class registers and records.	The work is mostly performed inside in well lit rooms. The worker usually works alone or teaches relevant subjects to the class/ group of students. Mobility and bilateral hand activities should be adequate. Should have good minimum functional communication skills
20	Lecturer in Geography	DIET	S/ST, W, BN, L, MF, SE, RW, H,C	a) B, LV b) D, HH c) LD including CP, LC, Dw, AAV, MDy with minimum one functional arm d) ASD (M), SLD, MI (40% - 70%) e) MD involving above combinations.	Teaching. Learning. Verbally communicating. Maintaining discipline. Maintaining leadership qualities. Maintaining empathetic attitude. Skill of evaluation etc. They teach Higher Secondary school students various subjects and languages. takes classes, set examination papers, conduct examination and evaluate answer books. Maintain class registers and records.	The work is mostly performed inside in well lit rooms. The worker usually works alone or teaches relevant subjects to the class/ group of students. Mobility and bilateral hand activities should be adequate. Should have good minimum functional communication skills
21	Lecturer in Vocational Education	DIET	S/ST, W, BN, L, MF, SE, RW, H,C	a) LV b) D, HH c) LD including CP, LC, Dw, AAV, MDy; with minimum two functional arms and one leg d) ASD (M), SLD, MI (40% - 70%) e) MD involving above combinations	Instruct students through curriculum-approved lectures, demonstrations and discussions. Maintain accurate records regarding students' performance, assignments, attendance and grades. Evaluate and observe the mental and physical health of students and ensure they receive proper care, if necessary. Invoke discipline and leadership qualities in students. They teach high school students various science subjects. takes theory and practical classes, set examination papers, conduct examination and evaluate answer books. Maintain class registers and records.	The work is mostly performed inside in well lit rooms. The worker usually works alone or teaches relevant subjects to the class/ group of students. Mobility and bilateral hand activities should be adequate. Should have good minimum functional communication skills
22	Lecturer in Commerce	DIET	S/ST, W, BN, L, MF, SE, RW, H,C	a) B, LV b) D, HH c) LD including CP, LC, Dw, AAV, MDy with minimum one functional arm d) ASD (M), SLD, MI (40% - 70%) e) MD involving above combinations.	Teaching. Learning. Verbally communicating. Maintaining discipline. Maintaining leadership qualities. Maintaining empathetic attitude. Skill of evaluation etc. They teach Higher Secondary school students various subjects and languages. takes classes, set examination papers, conduct examination and evaluate answer books. Maintain class registers and records.	The work is mostly performed inside in well lit rooms. The worker usually works alone or teaches relevant subjects to the class/ group of students. Mobility and bilateral hand activities should be adequate. Should have good minimum functional communication skills
23	Lecturer in Foundation of Education and Research	DIET	S/ST, W, BN, L, MF, SE, RW, H,C	a) B, LV b) D, HH c) LD including CP, LC, Dw, AAV, MDy with minimum one functional arm d) ASD (M), SLD, MI (40% - 70%) e) MD involving above combinations.	Teaching. Learning. Verbally communicating. Maintaining discipline. Maintaining leadership qualities. Maintaining empathetic attitude. Skill of evaluation etc. They teach Higher Secondary school students various subjects and languages. takes classes, set examination papers, conduct examination and evaluate answer books. Maintain class registers and records.	The work is mostly performed inside in well lit rooms. The worker usually works alone or teaches relevant subjects to the class/ group of students. Mobility and bilateral hand activities should be adequate. Should have good minimum functional communication skills
24	Lecturer in Art Education	DIET	S/ST, W, BN, L, MF, SE, RW, H,C	a) LV b) D, HH c) LD including CP, LC, Dw, AAV, MDy with minimum one functional arm d) ASD (M), SLD, MI (40% - 70%) e) MD involving above combinations.	Teaching. Learning. Verbally communicating. Maintaining discipline. Maintaining leadership qualities. Maintaining empathetic attitude. Skill of evaluation etc. They teach Higher Secondary school students various subjects and languages. takes classes, set examination papers, conduct examination and evaluate answer books. Maintain class registers and records.	The work is mostly performed inside in well lit rooms. The worker usually works alone or teaches relevant subjects to the class/ group of students. Mobility and bilateral hand activities should be adequate. Should have good minimum functional communication skills
25	Lecturer in Physical Education	DIET	S, ST, W, SE, BN, CL, CRL, Ho, Ju, KC, L, MF, O, PP	a) SLD, MI (40% -70%)	The main responsibility of a physical education teacher is to provide students with knowledge of physical activities within the period duration. In the classroom, they teach students the necessary skills and safety measures that are important in the playground or field.	The work is mostly performed inside in well lighted rooms. The worker usually works alone or teaches relevant subjects to the class/group of students. Mobility and bilateral hand activities should be adequate.

26	Lecturer in Educational Technology & Material Development	DIET	S/ST, W, BN, L, MF, SE, RW, H,C	a) LV b) D, HH c) LD including CP, LC, Dw, AAV, MDy with minimum one functional arm d) ASD (M), SLD, MI (40% - 70%) e) MD involving above combinations.	Teaching. Learning. Verbally communicating. Maintaining discipline. Maintaining leadership qualities. Maintaining empathetic attitude. Skill of evaluation etc. They teach Higher Secondary school students various subjects and languages. takes classes, set examination papers, conduct examination and evaluate answer books. Maintain class registers and records.	The work is mostly performed inside in well lit rooms. The worker usually works alone or teaches relevant subjects to the class/ group of students. Mobility and bilateral hand activities should be adequate. Should have good minimum functional communication skills
27	Lecturer in District Resource Centre	DIET	S/ST, W, BN, L, MF, SE, RW, H,C	a) LV b) D, HH c) LD including CP, LC, Dw, AAV, MDy with minimum one functional arm d) ASD (M), SLD, MI (40% - 70%) e) MD involving above combinations.	Teaching. Learning. Verbally communicating. Maintaining discipline. Maintaining leadership qualities. Maintaining empathetic attitude. Skill of evaluation etc. They teach Higher Secondary school students various subjects and languages. takes classes, set examination papers, conduct examination and evaluate answer books. Maintain class registers and records.	The work is mostly performed inside in well lit rooms. The worker usually works alone or teaches relevant subjects to the class/ group of students. Mobility and bilateral hand activities should be adequate. Should have good minimum functional communication skills
28	Lecturer in Surveys & Analysis	DIET	S/ST, W, BN, L, MF, SE, RW, H,C	a) LV b) D, HH c) LD including CP, LC, Dw, AAV, MDy with minimum one functional arm d) ASD (M), SLD, MI (40% - 70%) e) MD involving above combinations.	Teaching. Learning. Verbally communicating. Maintaining discipline. Maintaining leadership qualities. Maintaining empathetic attitude. Skill of evaluation etc. They teach Higher Secondary school students various subjects and languages. takes classes, set examination papers, conduct examination and evaluate answer books. Maintain class registers and records.	The work is mostly performed inside in well lit rooms. The worker usually works alone or teaches relevant subjects to the class/ group of students. Mobility and bilateral hand activities should be adequate. Should have good minimum functional communication skills
29	Lecturer in Assessment & Evaluation	DIET	S/ST, W, BN, L, MF, SE, RW, H,C	a) LV b) D, HH c) LD including CP, LC, Dw, AAV, MDy with minimum one functional arm d) ASD (M), SLD, MI (40% - 70%) e) MD involving above combinations.	Teaching. Learning. Verbally communicating. Maintaining discipline. Maintaining leadership qualities. Maintaining empathetic attitude. Skill of evaluation etc. They teach Higher Secondary school students various subjects and languages. takes classes, set examination papers, conduct examination and evaluate answer books. Maintain class registers and records.	The work is mostly performed inside in well lit rooms. The worker usually works alone or teaches relevant subjects to the class/ group of students. Mobility and bilateral hand activities should be adequate. Should have good minimum functional communication skills
30	Lecturer in Planning Management & Field Interaction	DIET	S/ST, W, BN, L, MF, SE, RW, H,C	a) LV b) D, HH c) LD including CP, LC, Dw, AAV, MDy with minimum one functional arm d) ASD (M), SLD, MI (40% - 70%) e) MD involving above combinations.	Teaching. Learning. Verbally communicating. Maintaining discipline. Maintaining leadership qualities. Maintaining empathetic attitude. Skill of evaluation etc. They teach Higher Secondary school students various subjects and languages. takes classes, set examination papers, conduct examination and evaluate answer books. Maintain class registers and records.	The work is mostly performed inside in well lit rooms. The worker usually works alone or teaches relevant subjects to the class/ group of students. Mobility and bilateral hand activities should be adequate. Should have good minimum functional communication skills

FUNCTIONAL REQUIREMENT ABBREVIATIONS USED: Bending (BN), Communication (C), Climbing (CL), Crawling (CRL), Hearing (H), Holding (Ho), Jumping (Ju), Kneeling & Crouching (KC), Lifting (L), Movement (M), Manipulation by Fingers (MF), Observing (Watching) (O), Picking (P), Pulling and Pushing (PP), Sitting (S), Standing (ST), Writing (W), Reading (R), Walking (W), Seeing (SE)

CATEGORY ABBREVIATIONS USED: B=Blind, LV=Low Vision, D=Deaf, HH= Hard of Hearing, OA=One Arm, OL=One Leg, BA=Both Arms, BL=Both Leg, OAL=One Arm and One Leg, BLOA=Both Leg & One Arm, BLA=Both Legs Arms, CP=Cerebral Palsy, LC=Leprosy Cured, Dw=Dwarfism, AAV=Acid Attack Victims, MDy= Muscular Dystrophy, ASD= Autism Spectrum Disorder (M= Mild, MoD= Moderate), ID= Intellectual Disability, SLD= Specific Learning Disability, MI= Mental Illness, MD=Multiple Disabilities

*Medical Council Guidelines: https://drive.google.com/file/d/1Z5Mo_Uk-IXGivk0UIVp-mxE3o-v13GFZ/view?usp=sharing

“Communication” as given section 1(f) of THE RIGHTS OF PERSONS WITH DISABILITIES ACT, 2016 (NO. 49 OF 2016)”